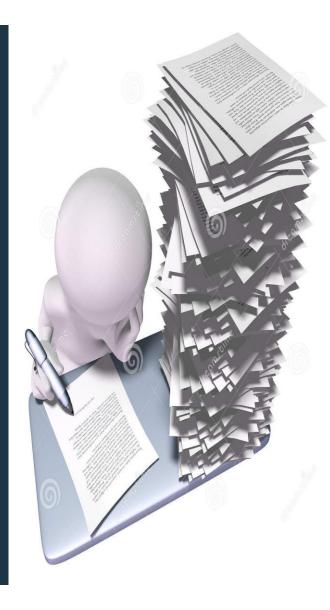


# An Intro to Diversity, Equity and Inclusion (DEI) Work

Alfredo Hernandez – Equity Officer – Michigan Department of Civil Rights (MDCR)



#### **DEI** work

Language – systems thinking, strategies based on an understanding of root causes



### **Today's Objectives**

- Introduce MDCR's Internal Racial Equity Initiative
   purpose and mission
- Introduce MDCR's DEI training solutions through experiential learning and the level of commitment required to create and sustain DEI
- Introduce post training next steps
- Q&A



### Who am I? An introduction



#### Alfredo Hernandez

- I cook all the time and 90% of the time I cook Japanese food
- I have visited Japan more than 20 times and speak conversational Japanese
- ・皆さん、よろしくお願いします。わたしのなまえはアルフレドです。日本語が少し話せます。でもまだじょうずじゃありません。はじめまして
- My mother is half Dutch
- I only listened to Rock and Roll for the first 20 years of my life

#### **Internal Initiative**

Exploring and Understanding Implicit Bias

Building Internal Capacity by Increasing Cultural Competence



#### A LOOK AT THE INTERNAL WORK

- Training a core team agents of change made up of representatives from every unit and division of MDCR.
- 50+ hours of racial equity training to the core team.
- Developing a common language and systems thinking approaches
- Raising levels of racial consciousness and cultural competence
- Developing a capacity building plan and organizational structure to institutionalize equity
- Providing training, resources and tools to advance equity within state agencies and local jurisdictions.

## Where does DEI work begin?

*Understanding Root Causes* 

Sample of DEITraining
Solution



### Culture: a way of life that shapes how we experience our experiences

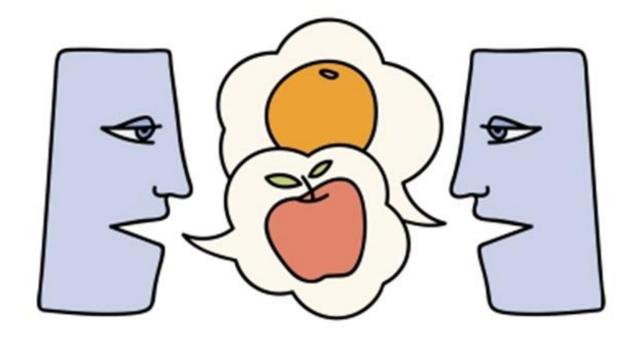
How do your **implicit bias** impact you, the work you do and the people you serve?



### **DEI** Work Flow

Creating a common language through clear definitions

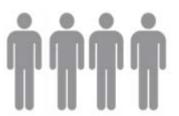
maximize clarity to engage in meaningful dialogue through clear and concise definitions



### Definition the Terms

What is *Racial Equity?* 

The **systemic fair treatment** of people of all races and ethnic backgrounds that produce equitable access to opportunities for all

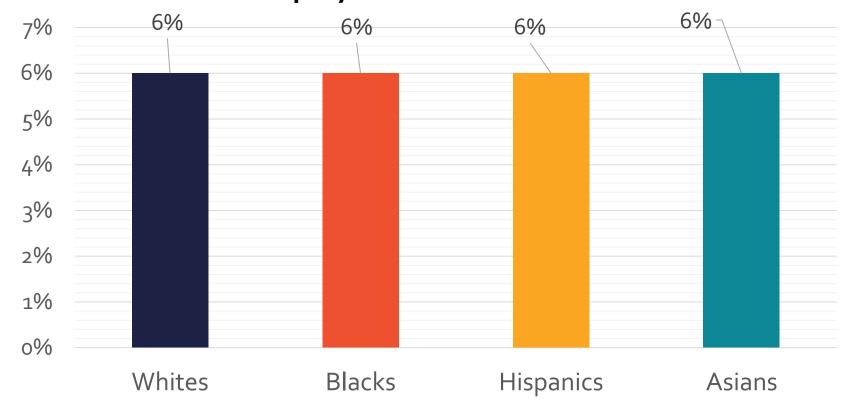






Racially Equity? 2019

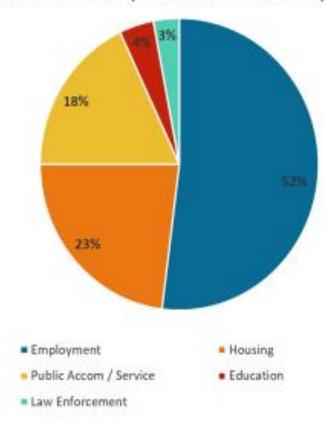
### Unemployment/Incarceration/...



### MDCR Enforcement Division

# FY 2018 – FORMAL COMPLAINTS

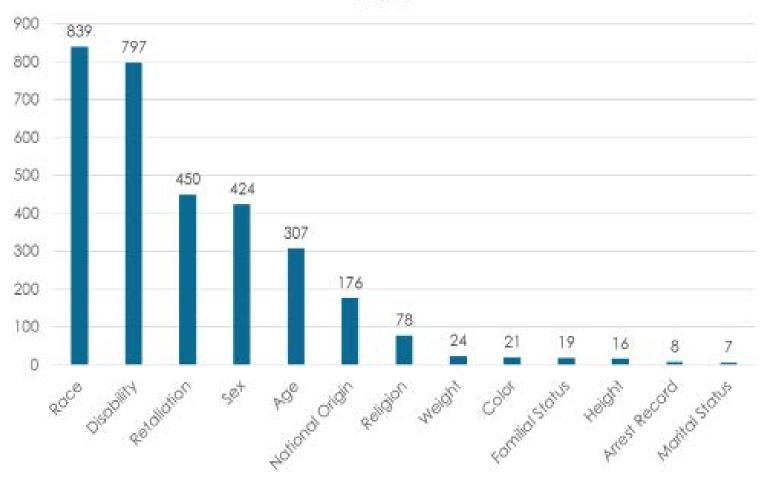
• 1,667 formal complaints were opened



### MDCR Enforcement Division

### Fiscal Year 2018

Basis

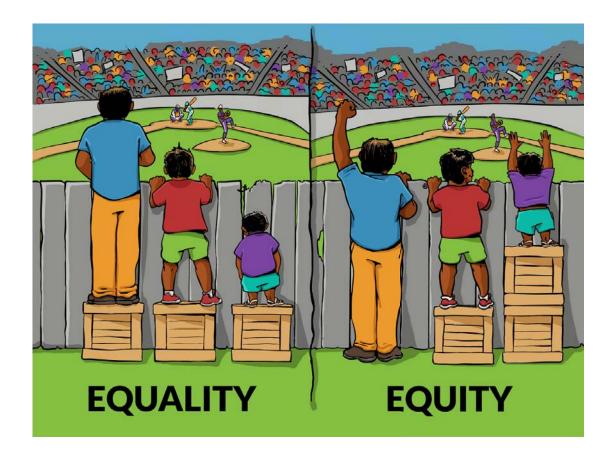


Some complaints have more than one basis, thus the basis grand total count does not equal the complaint grand total count.

Definition the Terms

Equality
Equity

**Not synonyms** 



#### **Equality=Sameness**

Giving everyone the same thing → It only works if everyone starts at the same place

#### **Equity=Fairness**

We must first ensure equity before we can enjoy equality

Definition the Terms

Diversity Inclusion

Not synonyms

**Diversity**: the state of having people who are of different races or cultures in a group.

**Inclusion:** the state of being incorporated within a group.

Inclusion is not a natural consequence of diversity.

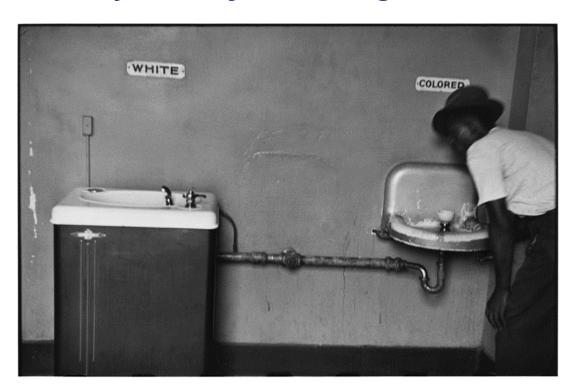
Definition of the Terms

Prejudice Racism

**Not synonyms** 

**Prejudice** is a *preconceived judgment or opinion*, usually based on limited information.

**Racism** is a *system of advantage* based on race.



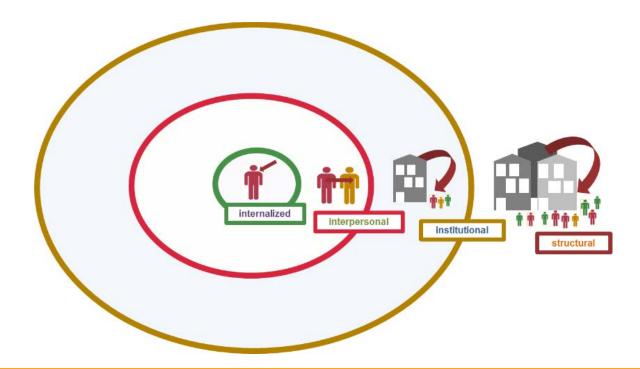
## Promoting Systems Thinking

System of Advantage

### Prejudice + power = system of advantage

**System**: connected parts forming a complex whole

**Power**: access to social, cultural and economic resources and decision making. <u>Power is guided and sustained through dominant narratives</u>



Prejudice + Power = System of Advantage

Power is guided and sustained through dominant narratives

## Gender prejudice + power = sexism Dominant Narrative:

We are all the same, regardless of sex or gender. Sexism is a thing of the past – at times women are at least a big part of the problem.

**System**: connected parts forming a complex whole

#### Prejudice + Power = System of Advantage

Power is guided and sustained through dominant narratives



### Class prejudice + power = classism Dominant Narrative:

Those who are poor have not worked hard enough

**System**: connected parts forming a complex whole

Prejudice + Power = System of Advantage

Power is guided and sustained through dominant narratives

## Sexual orientation, age, ability, weight, etc. Dominant Narrative:

**System**: connected parts forming a complex whole

## System of Advantage

This one is difficult to accept and/or recognize even when the equation (prejudice + power) is the same

### Racial prejudice + power = racism Dominant Narrative:

We are post-racial, we don't see color, we are all the same, I only see humans, talking about race is the problem

**System**: connected parts forming a complex whole

A Strategy for Increasing Allies and Minimizing the Resistance

#### **Traditional**

### Away from blame/shame

**Cause:** who is a racist? - what is causing racial inequities?

**Effects:** good intention - impact of my actions

**Response**: sense of guilt - empowered sense of responsibility

## An Extensive Focus on Race – why?

The impact of not talking about race



### Why Should We Talk about Race?

- Race has been a principal force in building, sustaining and shifting social and political structures.
- It plays a significant role—either explicitly or implicitly—in many of the decisions that we make in our **personal, professional and social lives: where we live**, who our children's friends are, who our friends are, etc.
- Our understanding of race has been incomplete and distorted.
- A transformative dialogue on race can shine light on the structural dynamics of social and economic disparities.
- When we start with race, we start from the bottom of social disparity – hence we are building equity for all when we work on racial equity.

A Root Cause Analysis of Implicit Bias (overt discrimination – no longer the main problem)

What shapes and sustains implicit bias and cognitive dissonance?





### 1. Human nature predisposes us to be biased





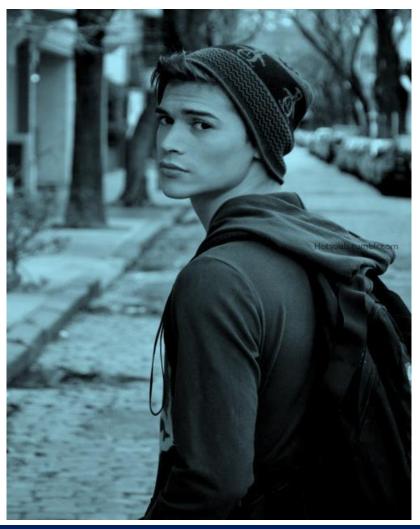


2. We live in a polarized society where we receive repetitive





### Repetitive messages shape perception of reality





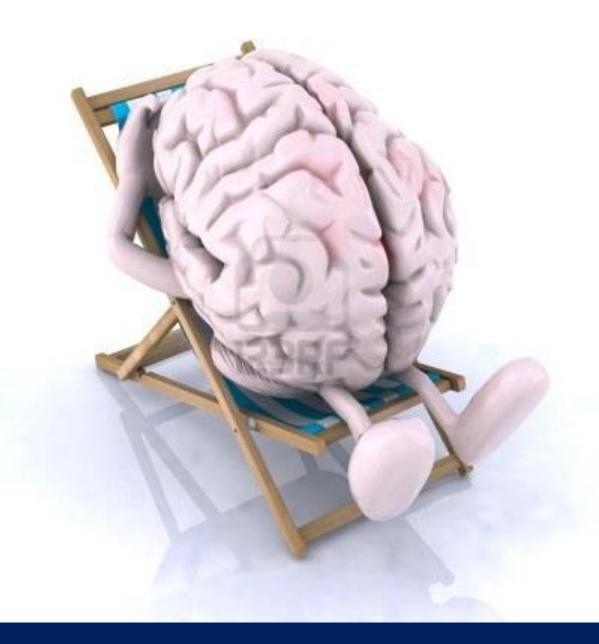
absorb positive messages

Internalized Oppression
absorb negative
messages



#### **Our Brain Prefers to Relax**

- Cognitive Scripts
- Primed to focus on certain things and fill in gaps
- Influenced by repetitive messages
- Messages shape behavior and responses



### Cognitive Scripts





### Cognitive Scripts





### YELLOW

# GREEN

### PURPLE

### ORANGE

# RED

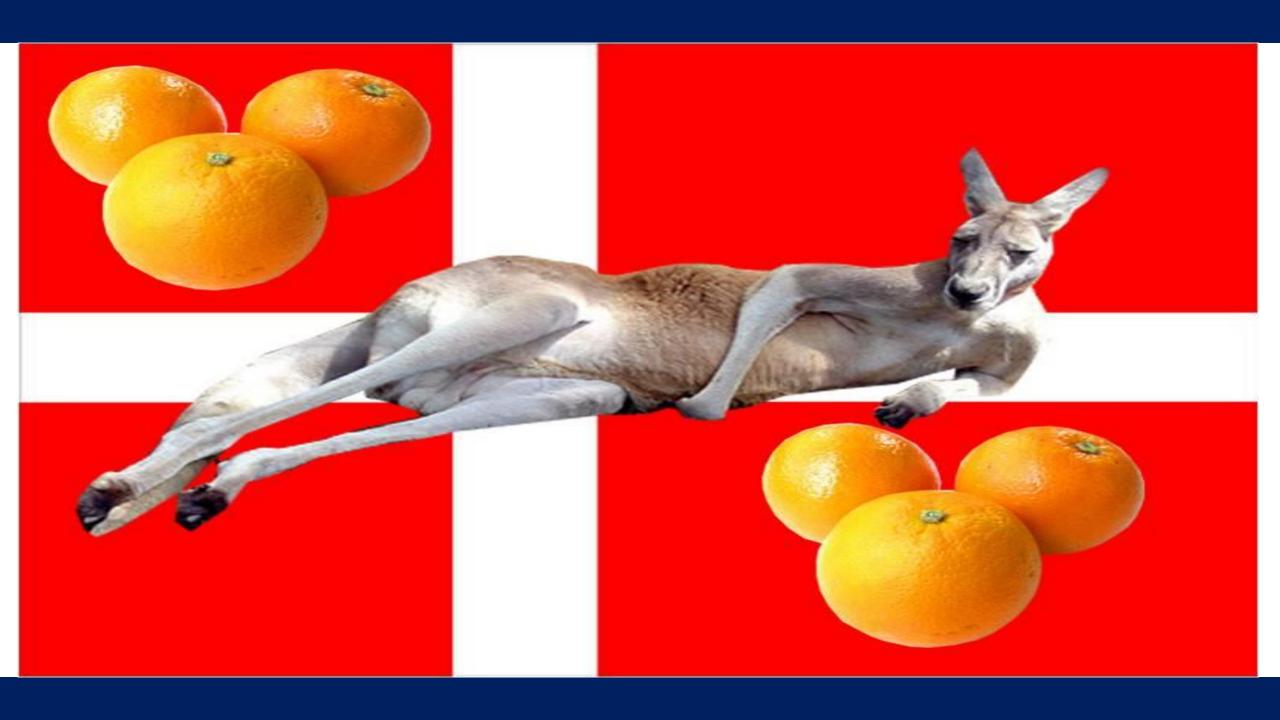
# BLUE

Aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it deosn't mttaer in waht oredr the ltteers in a wrod are, the olny iprmoetnt tihng is taht the frist and lsat ltteer be at the rghit pclae. The rset can be a toatl mses and you can sitll raed it wouthit porbelm.



#### TOP





#### We pull from our basket of knowledge

**Denmark** comes to mind over Democratic Republic of the Congo, Djibouti, Dominica, Dominican Republic, or Democratic People's Republic of Korea (North Korea)

**Kangaroo** comes to mind far more than kiwi, koala, kestrel, killdeer, Komodo dragon, kookaburra, kingsnake, katydid, etc.

**Fruits** that start with "O" – Olive, Oranges, Ogeechee Limes, Oval Kumquat



# Unconscious racial **biases**Unconscious racialized **behavior**

Dissonance between our conscious and unconscious values



#### The Good News

Biases are *malleable* and can be unlearned

It involves the *construction* of new mental associations

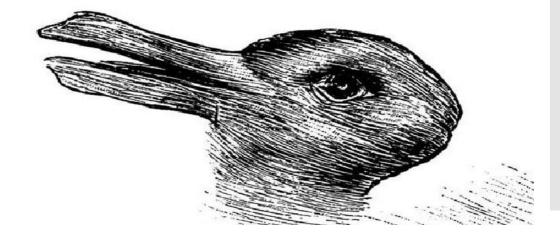
Breaking of a habit requires attention, intention, and time

#### DEITraining Solutions

self awareness through cultural consciousness

- Help organizations develop a strategy for meaningful change through an understanding of root causes
- Promote reflection and introspection on the ways dominant narratives and the spaces we occupy influence how we experience our experiences
- Provide tangible tools to review internal processes, levels of cultural competency and desired interpersonal and structural change





# Strategies rooted in systems thinking

A Racial Equity
Lens



- Targeted Universalism
- Intercultural Development Inventory



#### Methodology

Distinguishes between change for:

- 1. The population or whole community
- 2. The <u>performance</u> of programs, services, agencies, systems and initiatives



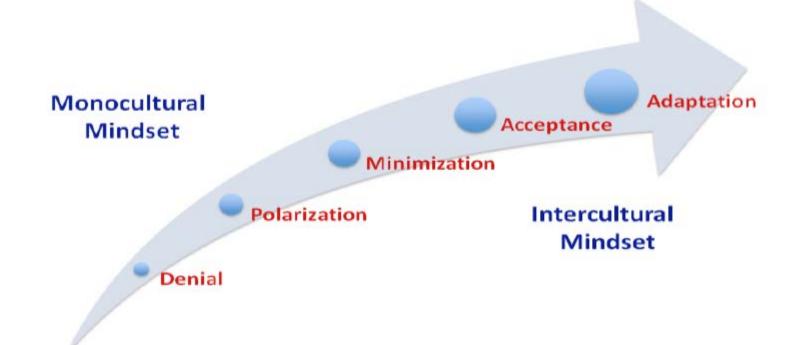
- Begin with the end in mind and work backwards to means
- Use data to inform decision-making that ultimately impacts population
- Measure, monitor and evaluate progress

#### IDI

Identifying the gap between perceived actions and actual procedures

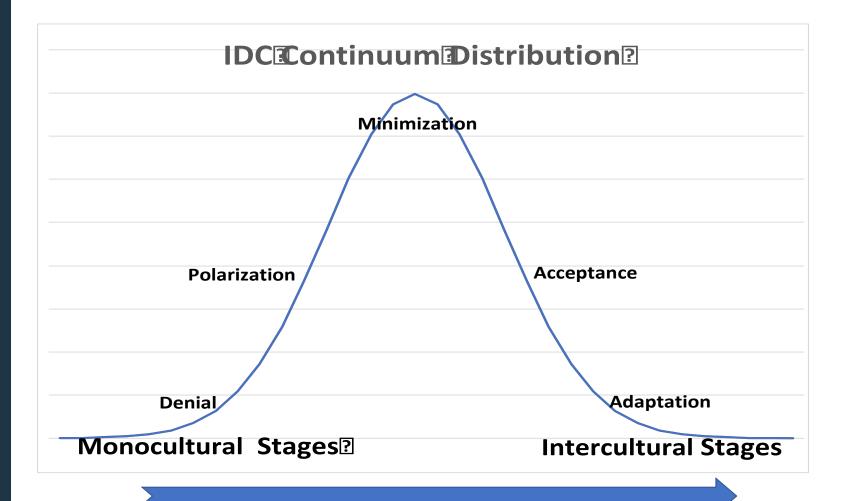


#### **Intercultural Development Continuum**



Increasing racial consciousness through cultural competency – foundation for transformation and measuring growth





Normal distribution" (where "100" represents the mean average) is Denial = 3.05%, Polarization = 15.55%, Minimization = 66.25%, Acceptance = 14.65%, Adaptation = 1.55%

#### A&D



How does implicit bias impact you, the work you do, the people you serve?

